



This thinksheet supports the concepts taught in *Superflex Curriculum*, *Social Town Citizens* and *Superflex: My Hero Inside CD*

My Unthinkable Record Play List # 2

Song Writer



Goal: Students will describe the powers of their Unthinkable (s) and how these thoughts invade their flexible thinking.

Prior Teaching: Awareness of how the social world works through the lens of Social Detective. Basic knowledge of the Unthinkable (s) and their powers.

Activity:

Once students have made their playlist/record, then they transform into song writers. Students write their own lyrics or "musical score" describing in detail the powers each Unthinkable thought has inside of them.

Materials:

1. Paper or Google Docs
2. Their Unthinkable record or playlist

Instructions:

1. Have students pick 1 Unthinkable based on what they have decided are overpowering their flexible thinking.
2. Using Google Docs, Word, or paper have students write their own song lyrics.
 - a. For students who struggle with written output try this link to access virtual drums.
<https://www.virtualdrumming.com/drums/online-virtual-games/online-virtual-games-drums.html>
 - b. Using Garage Band or various music apps or websites have students make their own beats.
3. Once students complete their lyrics have a "Social Town Grammy listening party."

Guiding Questions:

What powers does this Unthinkable have?
What does this thought make you do?
How does this thought make you feel?
How does this thought make others feel?